

Stagecraft Class Application

Return this page to Mrs. Tucker (in person or in her box) by **May 17th**

Name: _____

E-mail: _____ Parent E-mail: _____

Grade next year (circle one): Freshman Sophomore Junior Senior

To be a part of Stagecraft class, it requires hard work and dedication. Above all else, you must have a dedicated interest in theater and the success of the CVHS Performing Arts Program. This is a performance-based class, in that students are expected to perform what they have learned in class by their participation in school productions after school and during daily work in class. Only students who demonstrate the utmost **responsibility, maturity**, and a **strong work ethic** will be allowed to stay in this class. If you do not demonstrate these traits, after one warning call home, you will be dropped from the class.

Here are the requirements for this class:

- Respect for and interest in the CVHS Performing Arts Program
- Strong work ethic and a dedication to success
- Ability to stay after school on some days, and/or come back to school to work the performances at night
- Completed application and Teacher Evaluation
- Approval of course teacher (Mrs. Tucker)

Questions

1. Why do you want to be in Stagecraft class? Be honest. _____

2 What past experience do you have with construction, painting, lighting, make-up, sewing, or sound engineering (include knowledge of iTunes, Garage Band, etc)? Be honest. If you do not have experience, it does not automatically mean that you won't get into the class. _____

3. What are you going to do in order to ensure the success of the Drama production on stage? _____

4. What do you hope to know more about by the end of the class? _____

5. Have you ever been to a play performance at Capo or anywhere else? What was it, and what was your experience? _____

6. Are you a part of Drama Club or in a Drama Class (or registering for one)? (Circle one) Yes No

Teacher Evaluation forms: Give the attached evaluation forms to two teachers of your choice. Be sure to choose teachers who can vouch for your work ethic and responsibility. List the names of the two teachers who you will be giving evaluation forms: _____

Teacher Evaluation for Potential *STAGECRAFT* Class Members

Student Applicant's Name: _____

Teacher's Name & Course: _____

Students: Please give this form to one of your teachers (past or present).

Teachers: The Stagecraft program is looking for dedicated, reliable students to be part of the class next year. It is imperative that the students can work independently, be trusted with dangerous/expensive equipment, work within groups to complete projects by hard-kept deadlines, take pride in their work, have respect for property, etc, etc. Please evaluate the student in the following areas and return the form to Emily Tucker's mailbox by May 17th. This form is confidential. Thank you so much for your assistance.

Does the student consistently turn in assignments?

Superior Above Average Average Below Average Poor

What is the overall quality of the student's work?

Superior Above Average Average Below Average Poor

Does the student consistently attend class?

Superior Above Average Average Below Average Poor

Does the student have a positive, helpful attitude?

Superior Above Average Average Below Average Poor

Is the student a team player?

Superior Above Average Average Below Average Poor

Is the student a leader in class?

Superior Above Average Average Below Average Poor

Please evaluate the student's ability to work independently, without having to be checked up on.

Superior Above Average Average Below Average Poor

Comments (Praise and/or Areas for Concern): _____

Teacher's Signature: _____

Teacher Evaluation for Potential *STAGECRAFT* Class Members

Student Applicant's Name: _____

Teacher's Name & Course: _____

Students: Please give this form to one of your teachers (past or present).

Teachers: The Stagecraft program is looking for dedicated, reliable students to be part of the class next year. It is imperative that the students can work independently, be trusted with dangerous/expensive equipment, work within groups to complete projects by hard-kept deadlines, take pride in their work, have respect for property, etc, etc. Please evaluate the student in the following areas and return the form to Emily Tucker's mailbox by May 17th. This form is confidential. Thank you so much for your assistance.

Does the student consistently turn in assignments?

Superior Above Average Average Below Average Poor

What is the overall quality of the student's work?

Superior Above Average Average Below Average Poor

Does the student consistently attend class?

Superior Above Average Average Below Average Poor

Does the student have a positive, helpful attitude?

Superior Above Average Average Below Average Poor

Is the student a team player?

Superior Above Average Average Below Average Poor

Is the student a leader in class?

Superior Above Average Average Below Average Poor

Please evaluate the student's ability to work independently, without having to be checked up on.

Superior Above Average Average Below Average Poor

Comments (Praise and/or Areas for Concern): _____

Teacher's Signature: _____