



# Tutorial Request Form (TRF) Pre-Work Inquiry (Before the Tutorial)



<b>Subject:</b> Essential Question/Topic:	<b>Subject Teacher:</b>	<b>Name:</b> <b>AVID Period:</b> <b>Date:</b>
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Pre-work Inquiry	Resources	Collaborative Inquiry	3-Column Note-Taking	Reflection	Total
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**Detailed Source, Page # & Problem #:** \_\_\_\_\_  
**Initial/ Original Question or Problem:**

1

**Key academic vocabulary and definition associated with topic/question: Must use words in POC**

- 1.
- 2.

2

K  
N  
O  
W

**What I Know about My Initial Question (WIK):**

- 1.
- 2.

2

**Critical Thinking about Initial Question:**  
 (\*Answer Question until POC: Thinking Map, diagram, working out math problem, bullets )

**Identify General Process and Steps:**  
 (bullets or numbers)

3

2

S  
H  
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E  
L  
L

**Question from Point of Confusion (POC): \*\*MUST BE DIFFERENT THAN INITIAL QUESTION\*\***

2

### Three-Column Note-Taking: (In Class – During the Tutorial)

Take three-column notes (questions – notes – steps/process) during the tutorial on notebook paper. Keep your notes in your binder to study.

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### Reflection: (In Class – After the Tutorial)

→My POC is based on a focus area from my Tutorial Analysis Grade Reflection:  Yes  No

→I was a student presenter during tutorial today:  Yes  No

What specifically helped me better understand my/the POC

was/when... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ /2

This learning is important because it connects to my **previous learning or experience, myself, or my world** (circle one) in the following

way... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ /2

What I found meaningful about today's tutorial session

is... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ /1

**Attached Progress Report** with highlighted lowest academic core class grade (math, science, social studies, language arts or world language). If not, then an explanation on why you selected this course for TRF.

/5